

Self-Driving Technology and Trust

Can a Driving Simulator Help?

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CEO Jitsik LLC
Drivers Ed for Self-driving



40,000 people die every year on US roads.

Helen Loeb, Ph.D.

Academic research

Spent last 10 years studying the cause of accidents.

Multimodal research: naturalistic studies, statistics, simulator studies



National Institutes of Health

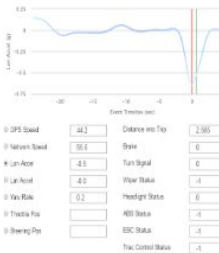


CCHIPS | Center for Child Injury Prevention Studies

Naturalistic Driving @ Center for Injury Research and Prevention

Strategic Highway Research Program (SHRP2) - data mining Bigdata NSF grant with Drexel University (Chris Yang)

- Authorized by **US Congress in 2005**
 - Impact of driver behavior and performance on traffic safety
 - **235 million dollars**
- SHRP2 Naturalistic Driving Study:
3362 Vehicles,
3240 drivers (age 16 – 99)
- Data recorded continuously for over 2 years: **700 crashes, 7000 near crashes**



Videos and driving variables available **BEFORE, DURING and AFTER** the crash/near crash.

- Academic research 2015 to present
- Teen crashes
- Driving behavior
- Automated Braking

Driving simulation @ Center for Injury Research and Prevention

Help Pave the Way for Autonomous Vehicles

- Are you 16 -19 years old with at least 3 months of independent driving experience?
- Are you 35-54 or 65+ years old with at least 5 years of independent driving experience?
- Are you willing to come to CHOP for a study visit in our driving simulator?
- Do you currently drive a vehicle that does not have active safety technology?

If so, you may be eligible to participate in a driving research study!



The Center for Injury Research and Prevention at The Children's Hospital of Philadelphia is looking for teens and adults with a driver's license to participate in a study about autonomous, or self-driving, vehicles. This study requires all participants to use the driving simulator located at CHOP and answer a few questions about autonomous vehicles. You will be compensated for your time and effort.

For more information or to enroll in the study please contact Chelsea:

(215) 590-1244

DrivingSimulator@email.chop.edu

Clinical study on simulator of 72 people

3 age groups:

- 16 to 19 years old
- 25 to 54 years old
- 65+ years old

2 scenarios:

- highway exit
- curve on 2 way road

2 frameworks:

- audio & visual warnings
- no warning

2 conditions:

- distraction
- no distraction

Results presented @ Automated Vehicle Symposium

Emergency Autonomous to Manual Takeover in a Driving Simulator: Teens vs. Adults, Males vs. Females

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POSTER 5 – contact LoebH@email.chop.edu

Interacting with level 2 and 3 vehicles

Do drivers trust self-driving?

When can vehicle assume driver can resume control?:

Driver focused?

Hands on steering wheel?

Foot on Pedal?

Driving simulator - Eye tracker - HOD (60 participants)



RTI HS Driving Simulator FOV 180 deg

ASL Eye Tracker

Age/Gender	Male	Female	Total
16 to 19	9	10	19
35 to 54	10	12	22
65 to 84	10	9	19
Total	29	31	60

60 participants were recruited and asked

- to share their opinion and knowledge about self-driving developments
- to ride a simulator in self-driving (acclimation – **blocked highway exit**)
- to assess the simulator experience

Results

Pre-drive survey	Male	Female	Teen	Adult	Older
Do you use Cruise Control*	44%	25%	31%	37%	35%
Should training be required?	86%	94%	84%	87%	100%

*Participants who don't have the feature on their car were excluded

Simulator crash scenario	Male (25)	Female (22)	Teen (19)	Adults (17)	Older (11)
Hands on wheel	24%	5%	11%	29%	0%
Foot near pedal	76%	50%	63%	65%	64%
Crash	52%	50%	53%	47%	55%

Post-drive survey	Male	Female	Teen	Adult	Older
Are you more comfortable* with self-driving	42%	43%	42%	39%	50%
Are you less comfortable* with self-driving	26%	19%	26%	33%	30%

*Participants who experienced simulator sickness were excluded

Need to train drivers

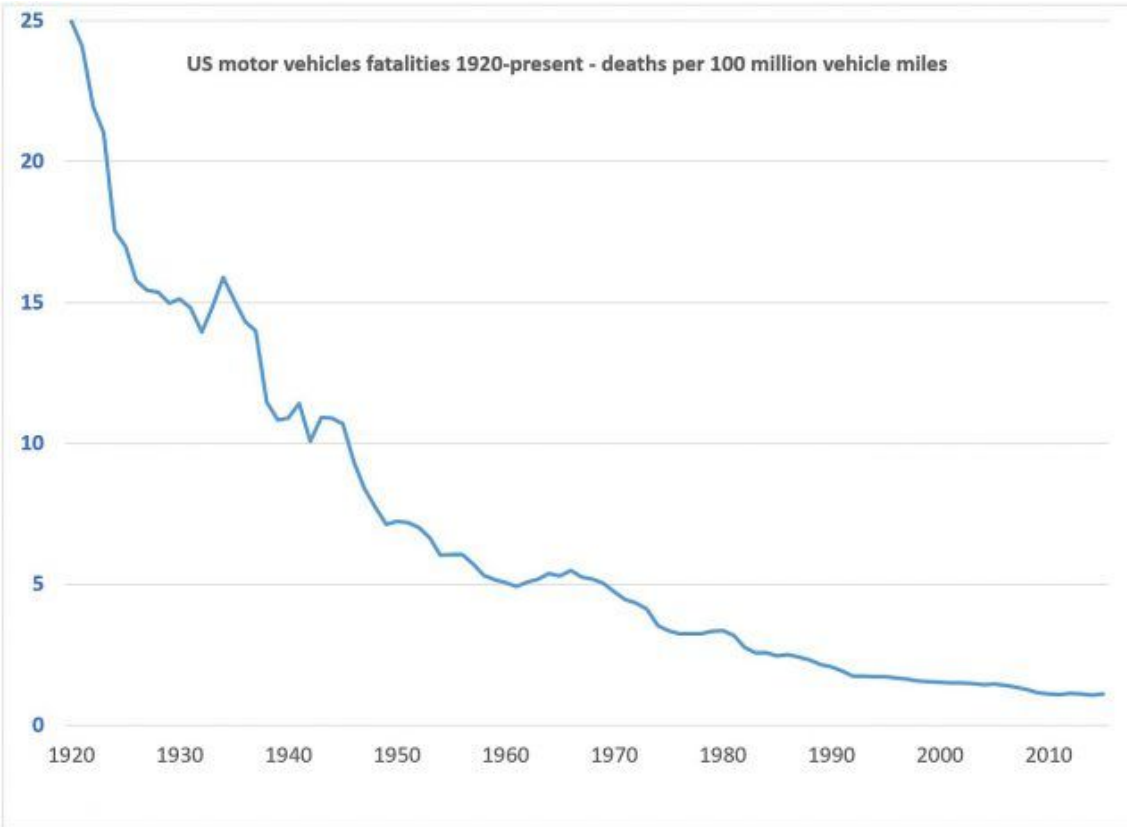
Driving simulator experience boosts drivers confidence in self-driving (despite crash scenario)

- Standardize nomenclature (Self-driving, Driverless, Autopilot, Active Lane keeping...)
- Set reasonable expectations on vehicle capability
- Train drivers to ADAS and automated features

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Mission: converge to Vision Zero for road fatalities



Fatalities divided by 25
in 100 years.

Drop of 96%
Great but **not enough!**

- Education can help
Better training
- Legislation can help
Alcohol regulation, Speed limit, GDL
- Technology can help
Seat belts, airbags, ADAS

Self-driving cars: a tool toward Vision Zero?



Self-driving cars: the Trust issue

Pittsburgh Post-Gazette



Safety first: Self-driving industry needs to earn trust



Image courtesy of Aurora Innovation

Research Question:

How can we build people's confidence in car automation?



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Self-driving cars: the Trust issue



I would like to know the technology before I rode in one.



JITSIK startup (Penn/Drexel University)

Jitsik

First company to focus
on human side
of self-driving.



Inform,
Train,
Build trust.

The DriveRight Project: Hyperrealistic simulator for training

Supported by a grant from
Mobility21 @ CMU



July 2020 to present
(second year)

DriveRight
Human-Autonomous Interaction

Rahul Mangharam

Helen Loeb

12 students since 2020
5 papers on driving
simulation

- Zhijie, G, Loeb H., Drive Right: Autonomous Vehicle Education Through an Integrated Simulation Platform, accepted, SAE Journal of Connected and Automated Vehicles
- Loeb, H, Mangharam, R. Mixed Reality Driving Simulator as a Training Tool for Autonomous Vehicles, accepted, WCX World Congress, Detroit, April 5-7 2022
- Seacrist, T., Maheshwari, J., Sarfare, S., Chingas, G., Thirkill, M., & Loeb, H. S. (2021). In-depth analysis of crash contributing factors and potential ADAS interventions among at-risk drivers using the SHRP 2 naturalistic driving study. Traffic Injury Prevention,
- Jazayeri, A., Martinez, J. R. B., Loeb, H. S., & Yang, C. C. (2021). The Impact of driver distraction and secondary tasks with and without other co-occurring driving behaviors on the level of road traffic crashes. Accident Analysis & Prevention, 153, 106010
- Loeb, H. S., Vo-Phamhi, E., Seacrist, T., Maheshwari, J., & Yang, C. (2021). Vehicle automation emergency scenario: using a driving simulator to assess the impact of hand and foot placement on reaction time (No. 2021-01-0861). SAE Technical Paper.

Goal = immersive, ubiquitous simulator

Step1: Integrate simulator with **Virtual Reality**



+



Step 2: Integrate technology in **actual vehicle**



Step3: Move to **Mixed Reality with Chroma Key Technology (green screen)** for immersion and comfort



Native car environment
Light **affordable sensors fit any car**
Maximum **immersion**
Manual and AV modes
Simulate any scenario

Original proof of concept



Step 1: Virtual Reality Simulator

Pilot Clinical study with Unity, SVL simulator completed in 2021 with University of Pennsylvania IRB

- 28 participants
- The study results indicate that a driving simulator effectively decreases the participants' perceived risk of autonomous vehicles and increases perceived usefulness.
- Zhijie, G, Loeb H., Drive Right: Autonomous Vehicle Education Through an Integrated Simulation Platform, accepted, SAE Journal of Connected and Automated Vehicles

Second clinical study planned for Spring/Summer 2022

1. Virtual Reality (VR) with **Oculus Quest 2** headset, **Unreal Engine**
2. **CARLA** rural map scenario for full self-driving demo
3. **Self-powered Logitech G29 steering wheel in the autonomous mode**
4. Free switch between the manual and automatic control
5. Server-Client running on separate laptops to share computation



CARLA

Open-source simulator for autonomous driving research.

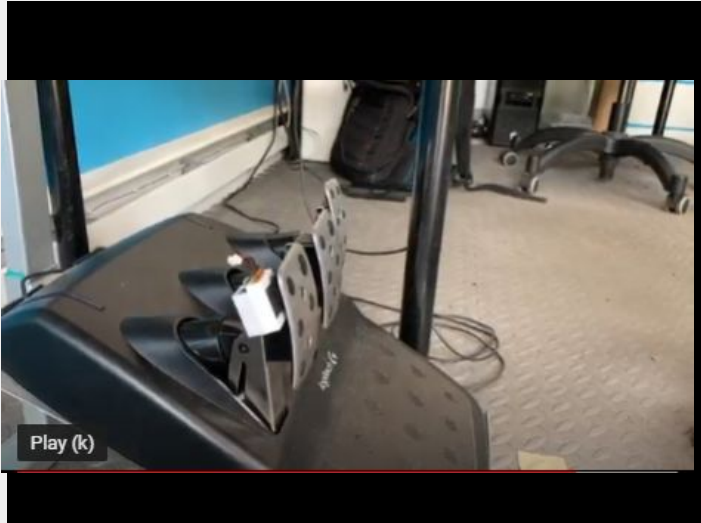
Carla Driving Simulator Scenarios



Step 2: Integrate technology in actual vehicle

Developed wireless IMU to equip vehicle for

- steering wheel
- both pedals.



Step 2: Integrate technology in actual vehicle

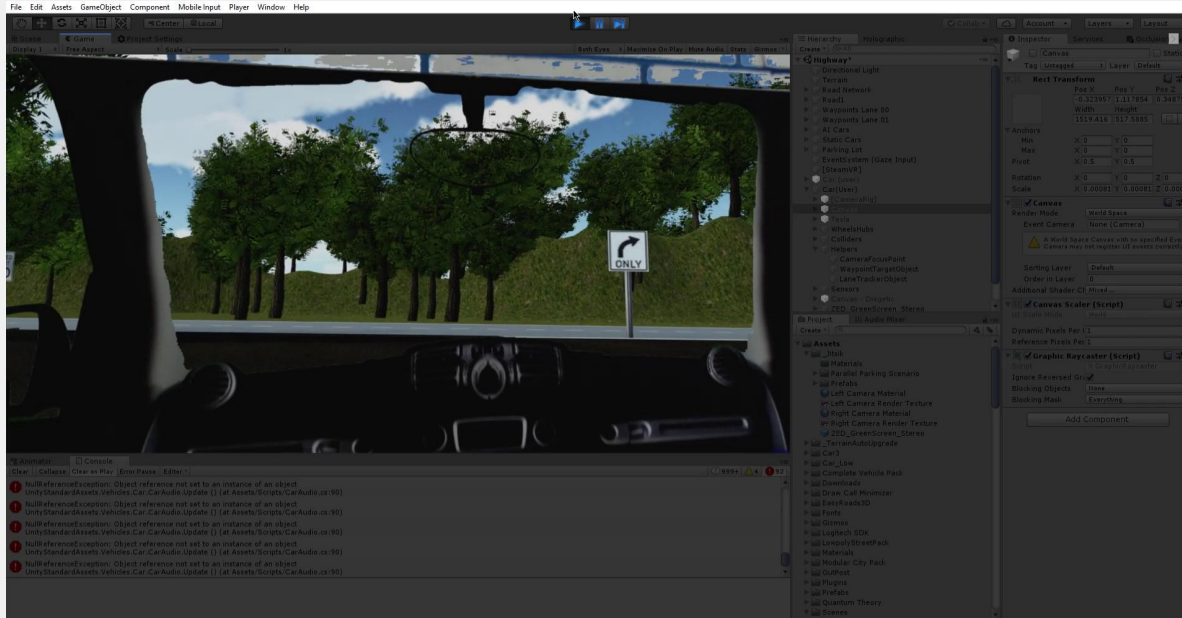


Car integration

- Battery lasts sufficiently long
- Very low latency, it feels real-time
- Fits well on most pedals/steering wheels
- Little to no drift

Step 3: Move to Mixed Reality

- Testing with a poster on the wall
- Using Oculus Quest and Zed mini for Mixed Reality



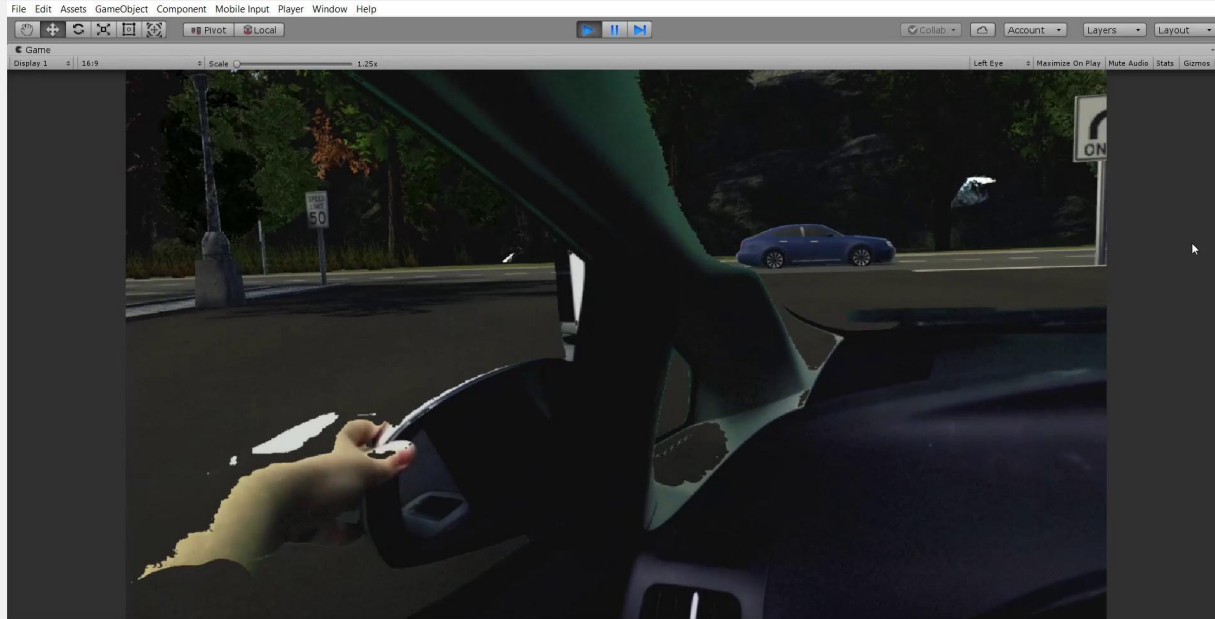
Step 3: Move to Mixed Reality

- We build a green screen enclosure



Step 3: Move to Mixed Reality

- Currently testing on Toyota Prius



Step 3: Move to Mixed Reality

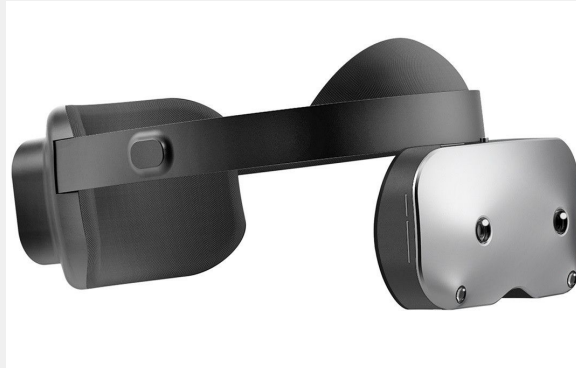
- Mixed Reality can be obtained through
 - Video passthrough (HTC Vive Pro, Zed mini, Lynx)
 - Optical passthrough (Hololens, MagicLeap)

Currently evaluating options for our application (Xiatao Sun)

Varjo Headset



Lynx Headset

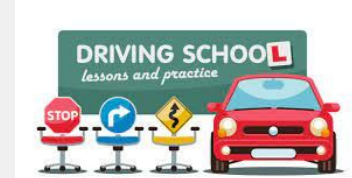


Oculus Quest 3



Potential deployment

- Driving school for teaching novice drivers
- Auto Dealerships to try ADAS/self-driving off road
- Community Centers for acclimation to technology
- Rehabilitation to driving after an injury



How you can help

Looking for **collaboration**

- For Virtual/Augmented/Mixed Reality integration
- For clinical study in on-road tests
- For Human Factors Study Design

Through SBIR, STTR, VC...

Contacts

- Rahul Mangharam (UPenn): rahulm@seas.upenn.edu
- Helen Loeb (CHOP/Jitsik): helensloeb@gmail.com

Thank you!



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